**Music Intent, Implementation and Impact**

**Intent**

The National Curriculum for music aims to ensure that all children:

* perform, listen to, review and evaluate music
* be taught to sing, create and compose music
* understand and explore how music is created, produced and communicated

 At St John’s Green Primary, children are exposed to what music is through listening, singing, playing, evaluating, analysing, and composing across a wide variety of styles, traditions, and musical genres. We are committed to developing a curiosity for the subject, as well as an understanding and acceptance of the importance of all types of music, and an unbiased respect for the role that music may wish to be expressed in any person’s life. This also links to some of our Key Concepts: Identity, Community and Diversity. We are committed to ensuring children understand the value and importance of music in the school community and are able to use their musical skills, knowledge, and experiences to participate individually and in groups.

**Implementation**

The music curriculum ensures children sing, listen, play, perform and evaluate. This is embedded in the classroom through the structured music programme Charanga (supplemented by BBC Ten Pieces), as well as weekly singing assemblies for every year group, various performances, choir clubs and teaching from specialist music teachers. The elements of music are taught in the classroom lessons so that children are able to use some of the language of music to dissect it, and understand how it is made, played, appreciated and analysed. They also learn how to compose, focusing on different dimensions of music, which in turn feeds their understanding when listening, playing, or analysing music. The ‘Dimensions of Music’ and other musical vocabulary are explored weekly, in Singing Assemblies. Composing or performing using instruments and vocal sounds is also part of the curriculum, which develops the understanding of musical elements without the added complexity of an instrument.

 **Impact**

Whilst in school, children have access to a varied programme, which allows them to discover areas of strength, as well as areas they might like to improve upon. Music will also develop an understanding of culture and history, both in relation to children individually, as well as ethnicities from across the world. Children are able to enjoy music in as many ways as they choose either as listener, creator or performer. They can dissect music and comprehend its parts. They can sing and feel a pulse. They have an understanding of how to further develop skills less known to the me, should they ever develop an interest in their lives. Through our school’s music curriculum, children will understand the dimensions of music and enjoy their lessons. Music’s ‘profile’ is raised and the benefits of music are recognised by the children and staff.