



St John's Green Primary School

Learn to Live, Live to Learn

Year 6 Summer Term 2024—Curriculum Information AP3

We  Maths



We are all
writers ... 

We are growing
our learning 

BIG Question— How do I make good decisions? Equality, Dignity, Safety, Enterprise

Jigsaw Theme Before HT – Relationships . **Jigsaw Theme after HT**—Changing Me

Rights Respecting Schools



English

Literacy

We follow the Road to Writing structure to support our writing alongside Hammer the Grammar sessions and Word of the Day. This term, we will be reading Boy in the Tower by Polly Ho-Yen and writing:

- | | |
|-------------------------|---------------|
| Newspaper report | Fantasy story |
| Letter | Discussion |
| Texts linked to History | Poetry |

Shared/Guided Reading

Within Literacy, we will focus on discussing texts that we have shared together and developing our understanding on what we have read by answering written and verbal questions. This term's focus for Guided Reading is looking at a range of texts and questions in preparation for SATS. Please also remember to log reading at home on Boom Reader.

Spellings

Children are given a spelling rule to learn each week. They look up the definitions and are encouraged to use these words in their writing.

Mathematics

Continuing our maths learning in our current groups, all pupils will be following a bespoke curriculum to prepare them for SATs and for making the best start at secondary school.

Topics will include:

Shape

We will be recapping the names of 2d and 3d shapes and covering work on angles. We will learn the total of internal angles in different shapes and the total of angles in a straight line and around a point.

Position and Direction

We will cover translation, reflection and co ordinates in four quadrants. We will practise performing translations and reflections on a grid.

Statistics

We will be looking at reading and interpreting types of graph—line graph, bar charts and pie charts. We will also create our own graphs to represent data they have collected.

Science

For this unit, we will be looking at our own lifestyles and what are contributing factors for keeping healthy. We will also look at aspects of life that aren't healthy and reasons why adults choose to include them in their lifestyles (cigarettes, vaping, alcohol, drugs) as well as the harm they can cause the body.

We will be also looking at why we may look like our Mum, Dad and siblings. We then think this to the idea of heritage and link this to animals (e.g. a Liger is the result of a tiger and a lion) and how our domesticated cats have lion ancestors!

Finally, we will learn about fossils and Charles Darwin.

PSHE/Jigsaw

Relationships

In this unit, pupils will reflect on various aspects of relationships including how to manage loss and grief and how power and control may affect the relationships we have with others. They will share ideas, work through and discuss scenarios and reflect on their own feelings about issues

Changing Me

In this unit, we will continue to learn about puberty and issues that arise as we grow up. We will find out how a baby develops in the womb until birth and consider how we can best prepare ourselves for starting secondary school.

History

Pupils will continue to take part in learning for the school's heritage project, One Square Mile. They will be focusing on what the Romans left us, going out on visits to find evidence and memorials from this time as well as learning in school to add to their understanding of Colchester's heritage.

MFL

In French, pupils will be learning key words and phrases to help them find out about and discuss the French-speaking world. They will talk about festivals in French and find out more about people, religions and customs around the world.

Computing

Pupils will be focusing on the use of PowerPoint to share information and communicate effectively about a topic. Children will learn and use skills in powerpoint including slide transition, hyperlinks and animations and use of multimedia to enhance their presentations.

Geography

In Geography we are learning the eight compass points. This will allow us to use more focused and precise positional language ready for an orienteering project in Castle Park. We are also learning how to use map and the specific coordinates used in atlas' also known as the Eastings and Northings. Finally, we will be looking at a range of maps including OS maps to learn more about St. John's Green in relation to other places in Colchester.

Music

This term, children will be preparing performances for the end-of-year production. They will build on their skills singing as a group, developing awareness of performance skills, and singing a Year 6 Leavers' song

Religious Education

This term, we will be learning about Islam and the lived experiences of Muslims. We will consolidate previous learning and deepen our understanding of what it means to be a Muslim and how this guides the way a Muslim lives their life.

Design and Technology

In Food Technology we will be linking our knowledge of Roman Legacies in History to create a banquet fit for a gladiator! We will be learning more about the 'Eat Well Plate' and what we typically need in our everyday diet. We will then contrast this with the typical diet of a Roman and how we could mimic or even enhance this so it would be appropriate for a gladiator.

PE

During this term, Children will be playing rounders, football and badminton to practise specific PE skills and techniques as well as tactics and teamwork. Later in the term, they will focus on Athletics and benefit from visits to the Garrison track.

Art

This term, the children will be using skills of cutting and sketching to create shadow puppets to perform a narrative. They will combine their art skills with those of storytelling and drama to make their performance effective. They will look at the work of various artists and how shadow art links to culture and history.