**Curriculum Intent, Implement, Impact statement**

**Subject: Geography**

**Subject Leader: Shannon Palmer**

**Intent**

At St. John’s Green, we strive to promote high quality teaching of all subjects in an inclusive environment. It is our intention for all children to develop a curiosity and interest in Geography and become inspired through engaging, challenging and interactive lessons and activities. Our teaching builds on age appropriate concepts, knowledge and geographical skills in which children can use and develop through the years. We will aim to develop/use the children’s knowledge of the local area and wider environment through field trips, research and open-ended questioning. Through the teaching of Geography, the children will develop a greater understanding of the wider world and their place in it, giving the children opportunities to talk about their rights (UNICEF), in relation to global issues.

**Implementation**

At St. John’s Green, all teachers plan following the long-term plan that enables a progression of skills and knowledge through the years. We teach using a block system and encourage cross-curricular links wherever possible, especially in literacy. Key vocabulary and investigative learning are essential because many children do not have the reference points in order to fully understand some of the content in the Geography curriculum. At St. John’s Green School, we use real life experiences, images, footage and the environment to explore geographical concepts. The teaching of vocabulary is integral to this.

**Impact**

Through quality first teaching, we will see the impact of the subject in different ways. This may be from the pupils’ voice; where children will be able to talk about what they have learnt and can recall prior knowledge and skills taught in previous years to show the progression. Children are engaged in lessons and want to find out more. Children will carry out their geography learning independently and build on their geographical skills. Children and staff will have understanding of the local surroundings and the wider world. By year six, we hope the children will be confident Geographers and have geographical skills and knowledge to take with them as they enter into key stage three and society.