



We are growing  
our learning



# St John's Green Primary School

Learn to Live, Live to Learn

We ♥  
Maths

We are all  
writers ...



## Newsletter

School Number: 01206 762884 e-mail: [admin@st-johnsgreen.essex.sch.uk](mailto:admin@st-johnsgreen.essex.sch.uk)

School Mobile Number: 07806940013 Website: [st-johns-green.eschools.co.uk](http://st-johns-green.eschools.co.uk)

Follow us on Twitter: @SJG\_News School Uniform:

### Meet the Staff—Continued

Following on from last week's rogues gallery of the Head's Team. This week a focus on the leaders for each year group and members of the school's Senior Management Team. As I mentioned before these photo's are on the school website in 'Parent Information'.



Mrs Smith.  
Year 6 Teacher,  
Year 6 Lead.  
Year 5/6 Phase  
Leader. (SMT)



Miss Kerr.  
Year 3 Class  
Teacher/Year  
3 Lead



Miss Wiggins.  
Year 1 Class  
Teacher/Year 1  
Lead



Mrs Rowe.  
Year 5 Class  
Teacher/Year 5  
Lead.



Mrs Cook.  
Year 2 Class  
Teacher/Year  
2 Lead



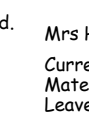
Miss Cook.  
EYFS  
Teacher.  
EYFS/Year 1  
Phase Leader.  
(SMT)



Miss Salmon.  
Year 4 Class  
Teacher/Year 4  
Lead.



Miss Witenfeld.  
Year 2 Class-  
Teacher/Year  
2/3/4 Phase  
Leader. (SMT)



Mrs Hancock.  
Currently on  
Maternity  
Leave.  
(SMT)

### Full Governing Body Meeting (6/9/2021)

As always, our meeting was informative and centred around the needs of the children at St. John's Green School. It was agreed by all governors that we are keen for a full year in school; for the academic progress of our children, as well as for wellbeing. As a governing body, we agreed that Article 22 from UNICEF's children's rights should be added to the school's mission statement, in light of current world issues: **If I am a refugee, I have the same rights as children born in that country. Children and young people who are refugees have the right to special protection and help.**

Several policies were discussed by governors during the meeting including: Equality and Diversity in Employment and Child Protection Policies. It is the role of the governing body to ask questions about provision, curriculum and data. It was agreed that this will be the main focus for the next meeting. Budget planning and finance was a large part of the meeting and the work that Wendy Poole, Paula Worrell and Judith Houghton complete, to ensure that all budget management is efficient and well documented is invaluable. It was a positive and informative meeting.

Clare Skinner—Staff Governor

### Rights Respecting School

The Right we will be focussing on next week is:

Article 14 (freedom of thought, belief and religion). Every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights and responsibilities of parents to guide their child as they grow up.

The **Big** Question for this Assessment Period—**Where are my Roots?**

### Parking In and Around the Schools

Please could I ask parents to park as considerately and carefully as you can when dropping off and collecting your children at school.

Whilst I appreciate the frustrations of just wanting to collect your children, some parents have taken it upon themselves to park in some of the residents bays in the housing development off Flagstaff Road. This is really not fair on the residents, who quite rightly should expect to be able to park in their parking spots whenever they like.

Please also be aware that the Civil Enforcement Officers (CEO) can give fixed penalty fines for leaving your cars abandoned on double yellow lines.

Many parents do park on the Abbey Fields next to the old Arena site. If your car is on the Abbey Fields, this is private land and you cannot be issued with a ticket. I know it's a bit of a walk—but an extra 5 minutes is, in my opinion, better than a £60 fine.

Please could I also remind parents that the school car parks are not for parents as I have staff using and utilising these. The only exception to this is the Town site car park, when parents are collecting their children from Fun4Kids. Many Thanks.

### School Uniform

Firstly, huge thanks for the effort and commitment parents have made with regards to uniform at the start of this term. Please keep on it as far as the children are concerned.

Please remember that the school policy for footwear is:

**Black shoes or black trainers.  
Navy, brown or black close-toed sandals.**

### Term Dates

Half Term—Monday 25th October—Friday 29th October.

Last day of Autumn Term—Friday 17th December

First Day of Spring Term 2022—Tuesday 4th January

### Diary Dates

Kingswood Residential—Sunday 19th September—Friday 24th September

Year 6 Swimming—starts W/B 13th September (Separate letters will be sent out to Year 6 Parents)

Flu Immunisations—Friday 1st October (Separate Letters will be sent out nearer the time)

Thursday 14th October—Individual School Photographs @ AF

Friday 15th October—Individual School Photographs @ T

**Reading Letter—Go Read:** Every parent should have received a letter yesterday about the app that the school will be using going forward 'Go Read.' If you haven't seen this letter, please could you unearth it from the depths of your child's bag.



### Book Bingo

The Book Bingo Sheets for this term (Assessment Period (AP) 1) are on the reverse of the newsletter.

Hopefully, your child has picked out the one they want to try and achieve next week—but if not, maybe a gentle nudge/reminder.

### Non Uniform Day for Children who completed the Book Bingo Challenge Last Term

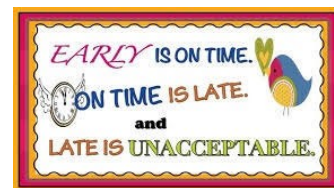
Following on from the Book Bingo bit above, really well done to the children who completed the challenge last term.

Your reward is a non uniform day which is next Friday (17th). Only the children who completed the challenge can come in non uniform and these children will all have a letter confirming this. No letter, please wear school uniform as normal and make sure you complete the Book Bingo Challenge this term.

The PTA will be collecting any old unwanted uniform for one more week. So one more chance for a clear out and then into the boxes by the School Office at either AF or T.

### Danbury Year 5 October 2021

Please could I remind parents in Year 5 that outstanding payments for the delayed Year 4 residential should be made as soon as possible. If parents haven't booked their space yet, but would like their children to go please just speak to a member of the Office Staff—sooner rather than later.



### School Day Timings

Hopefully everyone is getting their head around the new start and finish times for both our school sites.

The information is on our school website but just in case anyone's missed all the newsletters and e-mails, here it is again.

### Abbey Field

The School Day School begins at 8.40 a.m. for all children on the Abbey Field Site (Foundation, Year 1, Year 5 and Year 6) and the playground is supervised from 8.30 a.m. when the children will be able to come straight into school.

School finishes at 3.00 p.m. for children in EYFS and Year 1.

School finishes at 3.05 p.m. for children in Year 5 and Year 6.

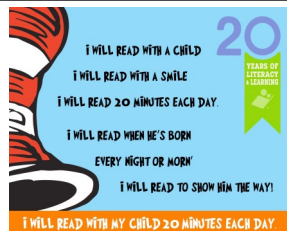
### Town

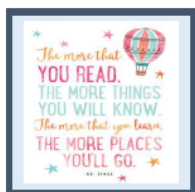
School begins at 8.50 a.m. for all children on the Town Site (Years 2, 3 and 4) and the playground is supervised from 8.40 a.m. when the children will be able to come straight into school.

School finishes at 3.15 p.m. for all children on the Town Site.

**'THE CAPACITY TO LEARN IS A GIFT; THE ABILITY TO LEARN IS A SKILL; THE WILLINGNESS TO LEARN IS A CHOICE. (Brian Herbert)**

Meet the Staff	1
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FGB 6/9/2021	1
Book Bingo	1&2
Parking	1
Timings	1





**ST JOHN'S GREEN BOOK BINGO**  
**AP1 KEY STAGE 1 CHALLENGE 2021**  
**'WHERE ARE OUR ROOTS?'**  
**IDENTITY, COMMUNITY, DIVERSITY**



**Where are my roots? (Our BIG QUESTION)**

Read about something linked to your family, your culture, your heritage...

Read an atlas or book about the world...



Read a story from another culture...



Create a new front cover of your favourite book...



Read a book which rhymes...



Read a book about...

**Identity**

Suggestions...

Only One You by Linda

<https://www.youtube.com/watch?v=vu9capmEY5I>

The Lion Inside

<https://www.youtube.com/watch?v=H019618irW0>

Read a book, which has been made into a film.



Read a newspaper or news article...



Read a book about...

**Diversity**

Suggestions...

The Mega Magic Hair Swap by Rochelle Humes

<https://www.youtube.com/watch?v=89oi-v65A24>

Amazing Grace by Mary Hoffman and Caroline Binch

<https://www.youtube.com/watch?v=6ArzTibS2Is>

Read something which makes you laugh...



Read a book about...

**Community**

Suggestions...

Hey Wall! by Susan Verde

[https://www.youtube.com/watch?v=r\\_XZU0Rb1VI](https://www.youtube.com/watch?v=r_XZU0Rb1VI)

<https://www.youtube.com/watch?v=3Mz4qxHxNBU>

Look Where We Live by Scott Ritchie

Read two books and compare the characters...



Read something about Maths or numbers...

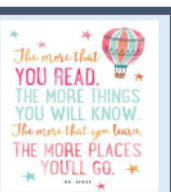
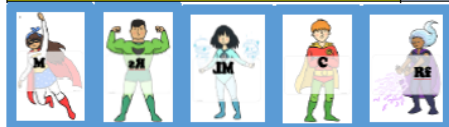


RRS UNICEF Article 29

Can you read and REMEMBER this article (can you tell other people about it)?

Article 29 You have the right to education which tries to develop your personality and abilities as much as possible and encourages you to respect other people's rights and values and to respect the environment.

Read 3 books by the same author- which was your favourite and why?



**ST JOHN'S GREEN BOOK BINGO**  
**AP1 KEY STAGE 2 CHALLENGE 2021**  
**'WHERE ARE OUR ROOTS?'**  
**IDENTITY, COMMUNITY, DIVERSITY**



**Where are my roots? (Our BIG QUESTION)**

Read about something linked to your family, your culture, your heritage...

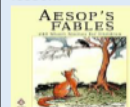
Read a book which is part of a series...



Read a story from another culture...



Read one of Aesop's fables...what was the lesson?



Read a book about the environment or saving the planet...



Read a book about...

**Identity**

Suggestions...



or...

The Boy at the Back of the Class

<https://www.youtube.com/watch?v=aO-HzIv5-OA>

Read and compare two books by the same author.



Read a newspaper or news article...



Read a book about...

**Diversity**

Suggestions...

<https://www.worldbookday.com/wp-content/uploads/2018/01/Primary-Extract-F6W-who-made-history.pdf>

<https://www.worldbookday.com/wp-content/uploads/2019/02/All-Around-the-World-1.jpg>

Re-write the 'blurb' of a book you have enjoyed...



Read a book about...

**Community**

Suggestions...



<https://www.youtube.com/watch?v=3Mz4qxHxNBU>

Look Where We Live

Read a classic...



Read a news report and then write a summary of it...



RRS UNICEF Article 29

Can you read and REMEMBER this article (can you tell other people about it)?

Article 29 You have the right to education which tries to develop your personality and abilities as much as possible and encourages you to respect other people's rights and values and to respect the environment.

Read an age appropriate book, published in 2020/2021

