



# St John's Green Primary School

Learn to Live, Live to Learn

Year 2 Summer Term 2024—Curriculum Information AP3

We ♥  
Maths

We are all  
writers ...

Reading  
Is the  
Key!

We are growing  
our learning

**BIG Question**—How do we make good decisions? Key Concepts: Equality, Health, Enterprise

**Jigsaw Theme Before HT** – Relationships . **Jigsaw Theme after HT**—Changing Me

## Rights Respecting Schools



### English

The children will read 'The Witches' by Roald Dahl and use skills from grammar lessons (using adjectives, question marks, exclamation marks) to write descriptively.

We will also be writing a Newspaper Report linked to the TRUE story of the three little pigs!

The children will also be drawing on their history and the life of Queen Boudicca to write a rallying speech, drawing on famous speeches throughout history such as Martin Luther King Jr and Elizabeth 1, to call the clans to support the fight against the Romans.

Drawing on their poetry experience from last term, the children will also write and perform their own poems!

We will also be using Peter Rabbit as a stimulus to write a story.

To finish the year, we will write a diary about a personal experience and then send a letter to their new teacher.

In reading we will focus on discussing texts that we have shared together, developing our understanding on what we have read and learning how to refer back to the text and infer when answering questions about what we have read.

### History

As part of our One Square Mile history project, this term the children will be looking at Queen Boudicca. They will have the opportunity to explore our local area and use the artefacts and records to learn about her life in the Iceni tribe and battle against the Romans.

### Geography

In Geography, the children will be looking at the human and physical features of London and Beijing. They will then compare the geographical differences and look at similarities and differences.

### Art

The children will be completing a Stick Transformation Project. They will be using their hands to use everyday materials to transform into new things.

### Mathematics

The children will spend 3 weeks learning about fractions. They will find  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$  and  $\frac{3}{4}$  of numbers and shapes. They will know the difference between unit fractions and non-unit fractions as well as equivalent fractions. The children will also learn to count in fractions.

They will also be studying time, recapping o'clock and half past from Year 1, before moving onto quarter past and quarter to and telling the time to 5 minute intervals.

Each maths block will have lessons based on their fluency and understanding of the skills and ones focusing on application with problem solving and reasoning.

Please continue to practise times tables with your children.

### Music

In music, the children be exploring improvisation, celebrating a wide range of music styles. The children will sing and play as part of a group and having a go at solos, listening to the beat to check whether they are in or out of time and looking at musical notations.

They will use glockenspiels to explore sound and create a story. We will think about how music teaches us about looking after the planet.

### PE

The children will be learning Tennis, Athletics and Target games.

They will learn each skill individually before putting each together to apply into a game and understanding how the skills transfer.

We will then be practising the skills they have learnt throughout the year, including running, to prepare for sports day!

### Science

In Science, the children will be learning all about growing up; the life cycle of humans, mammals and amphibians.

We will also be discussing what the wildlife does for us and what we can do for wildlife.

Lastly, we will explain why plastic can be both helpful and harmful as well as thinking about how we can reduce our plastic use in school.

### PSHE/Jigsaw

The two foci this term are 'Relationships' and 'Changing Me'.

In Relationships we will discuss families, keeping safe by understanding different physical contacts with friends, friendships and trust and appreciation.

In Changing Me, we will discuss growth, how our bodies change and girls and boys bodies.

### Computing

In Computing, we will continue to have weekly online safety lessons with a focus on health, well-being and copyright and ownership.

The children will also learn to use technology purposely to create digital content.

### Religious Education

In RE, the children will be answering the philosophical questions 'How do Jewish people celebrate Passover (Pesach)?' and 'Why do people have different views about the idea of God?'. They will explore different religious and non-religious world views.

### Design Technology

In DT, the children will be learning about mechanisms such as levers and pulleys and then bringing these skills together to create a moving monster.